

# Race, Education, and the Roots of Inequality in the United States

Spring 2021

Teaming Team	
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## *Course Description*

The purpose of this seminar is to examine the root causes of persistent racial inequality in the United States and to analyze the enduring difficulties of developing and enacting solutions that promote equity and justice. Drawing on various perspectives across the social sciences, readings and class discussions will explore the sociohistorical origins of contemporary racial inequality across various domains of American life. Readings will also provide students with an opportunity to explore various approaches to addressing ethno-racial inequality. As a note, this course will primarily center the history and experiences of African American people in the United States.

## *Reading List*

Adamson, C. R. (1983). Punishment after Slavery: Southern State Penal Systems, 1865-1890. *Social Problems*, 30(5), 555-569.

American Civil Liberties Union. (2017). *Bullies in Blue: The Origins and Consequences of School Policing*.

Amstutz, L. Stutzman, & Mullet, J. H. (2005). *The little book of restorative discipline for schools: teaching responsibility, creating caring climates*. Intercourse, PA: Good Books.

Anderson, J. D. (2010). *The Education of Blacks in the South, 1860-1935*. The University of North Carolina Press

Blackmon, D. A. *Slavery by another name: the re-enslavement of Black Americans from the Civil War to World War II*. First Anchor books edition.

Blake, J.J., Keith, V. M., Luo, W., Le, H., & Salter, P. (2017). The role of colorism in explaining

- African American females' suspension risk. *School Psychology Quarterly*, 32(1), 118–128.
- Bonilla-Silva, E. (2014). *Racism without racists: Color-blind racism and the persistence of racial inequality in America, 4th ed.* New York: Rowman and Littlefield Publishers, Inc.
- Carter, P., Welner, K., & Ladson-Billings, G. (2013). *Closing the opportunity gap: What America must do to give every child an even chance.* New York: Oxford University Press.
- Cecelski, D. (1994). *Along Freedom Road Hyde County, North Carolina, and the Fate of Black Schools in the South.* Chapel Hill: University of North Carolina Press.
- Darity, W. (2008). Forty Acres and a Mule in the 21st Century. *Social Science Quarterly*, 89(3), 656-664.
- Darity, W., & Mullen, A. (2020). *From here to equality: Reparations for black Americans in the twenty-first century.* Chapel Hill: The University of North Carolina Press.
- David, E. J. R, Schroeder, Tiera M, & Fernandez, J. (2019). Internalized Racism: A Systematic Review of the Psychological Literature on Racism's Most Insidious Consequence. *Journal of Social Issues*, 75(4), 1057-1086.
- Davis, A. (2003). *Are prisons obsolete?*. New York: Seven Stories Press.
- Desmond, M., & Emirbayer, M. (2009). What Is Racial Domination? *Du Bois Review: Social Science Research on Race*, 6(2), 335–355.
- Devine, P. G., Forsher, P. S., Austin, A. J., & Cox, W. (2012). Long-term reduction in implicit race bias: A prejudice habit-breaking intervention. *Journal of Experimental Social Psychology*, 48(6), 1267–1278.
- Duncan-Andrade, J. (2009). Note to Educators: Hope Required When Growing Roses in Concrete. *Harvard Educational Review*, 79(2), 181-194.
- Hinton, E. (2016). *From the War on Poverty to the War on Crime.* Cambridge: Harvard University Press.
- Katznelson, I. (2005). *When affirmative action was white: An untold history of racial inequality in twentieth-century America* (1st ed.). New York: W.W. Norton.
- Kendi, I. X. (2016). *Stamped from the Beginning.* New York, NY: Nation Books.
- Ladson-Billings, G. (2016). From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools. *Educational Researcher*, 35(7), 3-12.

- Lewis, A., & Diamond, J. (2015). *Despite the best intentions: How racial inequality thrives in good schools*. New York, NY: Oxford University Press.
- Morris, M., (2016). *Pushout: The criminalization of Black girls in schools*. New York: The New Press.
- Patterson, J. (2001). *Brown v. Board of Education: A civil rights milestone and its troubled legacy*. Oxford; New York: Oxford University Press.
- Pollock, M. (2008). *Everyday antiracism: getting real about race in school*. New York: New Press
- Rothstein, R. (2017). *The Color of Law: A forgotten history of how our government segregated America*. New York; London: Liveright Publishing Corporation, a division of W.W. Norton & Company.
- Shapiro, T. M. (2004). *The Hidden Cost of Being African American*. Cary: Oxford University Press.
- Skiba, R., Arredondo, M.I., Williams, N.T. (2014) More Than a Metaphor: The Contribution of Exclusionary Discipline to a School-to-Prison Pipeline, *Equity & Excellence in Education*, 47:4, 546-560.
- Torres, Mo. (2020). an invitation to abolition for the curious sociologist. *Scatterplot*.  
<https://scatter.wordpress.com/2020/06/17/an-invitation-to-abolition-for-the-curious-sociologist/>
- Whitford, D. K., & Emerson, A. M. (2019). Empathy Intervention to Reduce Implicit Bias in Pre-Service Teachers. *Psychological Reports*, 122(2), 670–688.
- Williams, H. (2005). *Self-Taught African American Education in Slavery and Freedom*. Chapel Hill: University of North Carolina Press.